



**Educational Psychology and Special Education**  
**EPSE 441: Early Intervention for Infants and Young Children with Sensory Loss  
and Motor Impairments (3.0)**  
**Course Outline**

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Evaluation: Assignments: 7 (total of 70 marks)      Quizzes = 2 (total of 30 marks)

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**Course Description**

This online course prepares students to develop and implement early intervention strategies for children who have vision and/or hearing loss, and motor disorders. Pre-requisites: All of EPSE 348, EPSE 406, EPSE 420

**Intended Audience**

This is a required course for students enrolled in the Infant Development/Supported Child Care Diploma Program. It is intended for ID consultants who work with children aged 0-3 in home, childcare, or pre-school settings; and SCC consultants who work with children in childcare and school settings. This course would also be appropriate for early childhood education/pre-school teachers, pediatric nurses, and rehabilitative therapists with a special interest in young children. Prospective students are expected to have completed a minimum of two years of college and/or university courses. Students in the ID/SCC diploma program must have completed EPSE 348 (Family-Centered Practice) EPSE 406 (Typical and Atypical Development in Infants and Young Children) and EPSE 420 (Assessment of Infants and Young Children with Special Needs) prior to enrolling in this course and have completed a survey or introductory course on infant and childcare development.

**Course Overview**

Lesson 1: Introduction to Early Intervention for Infants and Young Children with Sensory Loss and Motor Impairments

Lesson 2: Children with cerebral palsy

**Lesson 3:** Children with other motor conditions

Lesson 4: Children who are at risk or have secondary motor difficulties

Lesson 5: Children with visual impairment

**Lesson 6:** Children with combined visual and motor impairments

Lesson 7: Children with hearing loss: diagnosis, amplification, parent support

Lesson 8: Children with Hearing loss: communication

**Lesson 9:** Children with specific types of hearing loss

Lesson 10: Children with dual sensory loss (deaf-blind)

Lesson 11: Children who are medically fragile or have multiple diagnoses

**Course Objectives:** At the end of the course, students will have:

Become familiar with diagnoses that affect development, and the learning needs of children within this population;

Understood a theoretical framework of early intervention and learned to apply it to "best practice" guidelines that promote optimal development;

Learned to work collaboratively with families to identify and address the learning needs of children, within the context of family concerns and values; and

Developed a process for gathering and sharing information with families and community service providers.

**Course Requirements**

Students are required to have a computer, access to the Internet, and a Campus Wide Login ID and password to access the website for EPSE 441. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

**Technical Requirements**

You must have a computer capable of running at least Netscape Navigator 6.2 or Microsoft Internet Explorer 6.0 or higher and access to the Internet at a connection speed of at least 56.6 kbps. Students must also have a solid familiarity with Internet applications, including network connectivity, email and web browsers.

**Extension Library Resources** (if required): Register at: <http://www.library.ubc.ca/extension/>

**Textbooks and Learning Materials**

Call the UBC Bookstore to order: (604) 822-4742 Toll free: 1 800-661-3889 or visit <http://www.bookstore.ubc.ca/>

Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

**Required Texts:**

- Raver, S. Intervention Strategies for Infants & Toddlers with Special Needs: A Team Approach.
- Chen D. (Ed.) (1999). Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities. New York, NY: AFB Press, American Foundation for the Blind.
- Bell L., Lane S. & Tylka T. (Eds.) My Turn To Learn: A Communication Guide for Parents of Deaf or Hard of Hearing Children. Elks Family Hearing Resource Centre, Vancouver.
- Collins, Harold. (1997). Sound Hearing or Hearing What You Miss. Monarch Books, Downsview, Ontario.
- **Custom course package**

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For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: [joanne.chilton@ubc.ca](mailto:joanne.chilton@ubc.ca).

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# External Programs and Learning Technologies

## Faculty of Education

### EPSE 441 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: <http://www.bookstore.ubc.ca/>  
[http://w4.bookstore.ubc.ca/cgi-bin/det/det\\_selector.cgi](http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi)

#### 1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase EPLT texts only; other course sections may use different texts.

#### 2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.  
 Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889.  
 Identify yourself as a Distance Education student.

#### 3. Fax

Dial 604-822-2111 and send this completed form.

#### 4. Mail

Send this completed form to:  
 UBC Bookstore, Attn: DET Orders  
 6200 University Blvd  
 Vancouver, BC V6T 1Z4

#### 5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing details. After you submit the web order, you will receive a confirmation web page and an e-mail will be sent to the e-mail address you specified.

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Phone (8:30 -4:30 pm)	Date of Order

Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

#### Price

#### Required Textbook and Learning Materials

- \_\_\_\_\_  Raver. S. Intervention Strategies for Infants & Toddlers with Special Needs: A Team Approach.
- \_\_\_\_\_  Bell et.al. My Turn To Learn: A Communication Guide for Parents of Deaf or Hard of Hearing Children
- \_\_\_\_\_  Chen. D. Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities
- \_\_\_\_\_  Collins, Harold. Sound Hearing or Hearing What You Miss
- \_\_\_\_\_  **Custom Course Material Package**
- \_\_\_\_\_ Total materials cost
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