



**Educational Psychology and Special Education**  
**EPSE 440: Supporting Social and Communication Development in Infants**  
**And Young Children with Special Needs (3.0)**  
**Course Outline**

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**Evaluation: Assignments:** 5 short Think & Respond exercises (10% each for a total of 50%);  
One case study with 3 parts (15%, 15%, 20% for a total of 50%)

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**UBC Description**

Intervention and program planning for communication/language development, social/emotional development and behavioural support.  
Pre-requisites: All EPSE 348, EPSE 406, EPSE 420

**Course Requirements**

Students are required to have a computer, access to the Internet, and a Campus Wide Login ID and password to access the website for EPSE 440. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

**Technical Requirements**

You must have a computer capable of running at least Netscape Navigator 6.2 or Microsoft Internet Explorer 6.0 or higher and access to the Internet at a connection speed of at least 56.6 kbps.

**Extension Library Resources** (if required): Register at: <http://www.library.ubc.ca/extension/>

**Objectives**

- To understand the critical role of the family when implementing culturally sensitive support for children and their families in the intervention process;
- To understand and use a common set of principles to assist in the individualized intervention plans to meet infant's and young children's social and communication needs;
- To become familiar with a range of strategies to promote the development of social and communication skills within and across environments to; and
- To enhance environments to promote active engagement, learning, and membership for infants and young children with a number of disabling conditions.

**Overview**

**Lesson One: Overview of Social and Communication Development in Early Intervention**

1. Roles in Early Intervention for ID/SCC Consultants
2. Early Intervention Models
3. Overview of Helping Skills and Techniques
4. Consultation in Inclusive Environments
5. Social and Communication Development Terminology

**Lesson Two: General Language Intervention Strategies**

1. History, empirical research, and definition of general parent implemented language intervention strategies.
2. Hanen approach to general language intervention, including the following instructional strategies:
3. allowing the child to lead,
4. adapting to share the moment,
5. adding language and experience, and
6. constructing play which incorporates all of these skills.
7. Application of these strategies to a Case Study of a young child.

**Lesson Three: Language Interventions for Specific Populations**

1. Special considerations for the child with English as a Second Language
2. Special considerations for the child intellectual impairment
3. Special considerations for specific language impairment

#### **Lesson Four: Augmentative and Alternative Communication (AAC) Strategies**

1. Augmentative and alternative communication terminology.
2. Basic principles for supporting communication using alternative or augmented means.
3. Overview of a variety of AAC techniques/aides for emerging and beginning communicators.

#### **Lesson Five: Speech Interventions**

1. Overview of speech disorders: voice, articulation, and fluency
2. Problems of voice and fluency and basic strategies for prevention and referral
3. Basic strategies for promoting articulation development
4. Application of these strategies to a case study

#### **Lesson Six: Autism**

1. Understanding the complexity of autism
2. Strategies to enhance social and communication skills
3. Application of strategies to a case study

#### **Lesson Seven: Vision**

1. Beginning communication with infants
2. Instructional practices for young children
3. Supporting inclusion for children with visual impairment

#### **Lesson Eight: At Risk Behaviour: Prevention**

1. Identifying and building on parenting strengths
2. Interventions that support positive social and emotional development
3. Home setting
4. Preschool/daycare setting

#### **Lesson Nine: Behaviour: Interventions**

1. Issues
  2. Intervention strategies
  3. Inclusion strategies
  4. Application of strategies to a case study.
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#### **Textbooks and Learning Materials**

Call the UBC Bookstore to order: (604) 822-4742 Toll free: 1 800-661-3889 or visit <http://www.bookstore.ubc.ca/>  
Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

#### **Required Course Texts**

***ALL students require these 2 items.***

- **Pepper & Weitzman, It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays.**  
Toronto, ON: The Hanen Centre.
  - **Custom Course Package**
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#### **Required Texts for students who are registered in the Infant Development/Supported Childcare Diploma or the 5 core courses,**

- Chen, D. Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities. American Foundation for the Blind
- Raver, S. Intervention Strategies for Infants and Toddlers with Special Needs: A Team Approach. Prentice Hall.

If students are just taking EPSE 440, the Chen and Raver texts are not required. Alternative readings will be assigned by the instructor.

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For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: [joanne.chilton@ubc.ca](mailto:joanne.chilton@ubc.ca).

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# External Programs and Learning Technologies Faculty of Education

## EPSE 440 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: <http://www.bookstore.ubc.ca/>  
[http://w4.bookstore.ubc.ca/cgi-bin/det/det\\_selector.cgi](http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi)

### 1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase EPLT texts only; other course sections may use different texts.

### 2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.

Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889. Identify yourself as a Distance Education student.

### 3. Fax

Dial 604-822-2111 and send this completed form.

### 4. Mail

Send this completed form to:

UBC Bookstore, Attn: DET Orders

6200 University Blvd

Vancouver, BC V6T 1Z4

### 5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing

details. After you submit the web order, you will receive a confirmation web page and an e-mail will be sent to the e-mail address you specified.

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Phone (8:30 -4:30 pm)

Date of Order

Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

### **Price Required Course Texts**

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\_\_\_\_\_ Total materials cost

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Do not send cash. Cheque or money order: confirm the current book prices with the UBC Bookstore. Remember to include shipping costs and 7% GST. Cheques/money orders are payable to UBC Bookstore. For credit card payments please complete the following:

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