



Educational Psychology and Special Education
EPSE 406: Typical and Atypical Development in Infants and Children (3.0)
Course Outline

Evaluation

5 assignments for a total of 100 marks: Assignment 1 = 15 marks; Assignment 2 = 20 marks; Assignment 3 = 10 marks; Assignment 4 = 15 marks; Assignment 5 = 40 marks

Course Description

EPSE 406 examines the typical and atypical developmental processes of young children from birth to six years.

The course provides a framework for understanding the impact of disabling conditions on the developmental process.

Intended Audience: This is a required course for students enrolled in the Infant Development/Supported Child Care Diploma program.

It is intended for Infant Development Consultants who work with children with special needs and their families from birth to kindergarten entry in home, childcare or pre-school settings and Supported Child Care Consultants who work with children with special needs in childcare and school settings. It would be appropriate for early education/pre-school teachers, pediatric nurses and rehabilitative therapists with a special interest in young children. The prospective students are expected to have completed two years of college and/or university courses. Additionally, it is expected that students will have completed a survey or introductory course on infant and child development.

Course Objectives

This online course is intended to provide students with information related to the development of typical and atypical infants and children within a multicultural perspective. By the end of the course, you should be able to:

1. To identify and apply theories of child development to both typical and atypical infants and toddlers; acquire a working knowledge of infant development across all developmental domains. i.e. Cognitive, motor, social-emotional, communication, adaptive.
2. To identify pre-, peri-, and postnatal development and risk factors such as biological and environmental conditions that affect infant/toddler development and learning
3. To identify specific disabilities including etiology, characteristics and classifications of common disabilities in infants and toddlers; describe specific implications for development and learning in the first years of life.

Course Summary

Lesson 1: The Context of Early Development Lesson 2: Genetic and environmental Foundations of Development
Lesson 3: Prenatal Development Lesson 4: The Newborn and Medically Compromised Births
Lesson 5: Physical Growth, Neuromuscular Development, Motor Skills
Lesson 6: Physical and Motor Disabilities
Lesson 7: Sensation and Perception and Sensory Impairments of Vision and Hearing
Lesson 8: Cognition Lesson 9: Extremes in Cognitive Development: Delay, Mental Retardation and Giftedness
Lesson 10: Communication and Language Lesson 11: Emotional and Social Development: Infancy to Age 6
Lesson 12: Disturbance in Emotional and Social Development in Children

Course Requirements

Students are required to have a computer, access to the Internet, and a Campus Wide Login ID and password to access the website for EPSE 406. Don't have a CWL account? Register at: <http://www.cwl.ubc.ca>

Technical Requirements

You must have a computer capable of running at least Netscape Navigator 6.2 or Microsoft Internet Explorer 6.0 or higher and access to the Internet at a connection speed of at least 56.6 kbps. Students must also have a solid familiarity with Internet applications, including network connectivity, email and web browsers.

Extension Library Resources (if required): Register at: <http://www.library.ubc.ca/extension/>

Textbooks and Learning Materials

Call the UBC Bookstore to order: (604) 822-4742 Toll free: 1 800-661-3889 or visit: <http://www.bookstore.ubc.ca/>
Click on [Distance Education and Technology \(DE&T\) Course Material Ordering](#) and follow the instructions.

Required Text:

- Berk, Laura. Infants and Children: Prenatal through Middle Childhood
- **Custom Course Package**

For further information: (604) 822-3999 Toll free: 1 888-492-1122 or email: joanne.chilton@ubc.ca.



External Programs and Learning Technologies Faculty of Education

EPSE 406 Textbooks and Learning Materials Order Form

There are five ways to order your textbooks from the UBC Bookstore: <http://www.bookstore.ubc.ca/>
http://w4.bookstore.ubc.ca/cgi-bin/det/det_selector.cgi

1. In Person

Ensure the shelf tag has the correct course number and section number. Purchase OEP/EPLT texts only; other course sections may use different texts.

2. Phone

Phone orders are accepted Monday to Friday between 9:30am and 5:00pm.

Locally: call 604-822-2665. Out-of-town: call 1-800-661-3889.

Identify yourself as a Distance Education student.

3. Fax

Dial 604-822-2111 and send this completed form.

4. Mail

Send this completed form to:

UBC Bookstore, Attn: DET Orders

6200 University Blvd

Vancouver, BC V6T 1Z4

5. Web Order

To web order your selected texts, click on the "Make this a Web Order" button and complete the contact, delivery, and credit card billing details. After you submit the web order, you will receive a confirmation web page and an e-mail will be sent to the e-mail address you specified.

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City

Province

Postal Code

Country

Phone (8:30 -4:30 pm)

Date of Order

Email address:

Please phone the Bookstore to confirm prices. Check the items you wish to order and write in the prices.

Price

Required Textbook and Learning Materials

_____ Berk, Laura. Infants and Children: Prenatal through Middle Childhood

_____ EPSE 406 Custom Course Material Package

_____ Total materials cost

_____ Add 7% GST

_____ Add shipping cost (contact Bookstore for shipping costs to your location.)

_____ Total payment required

Payment: Methods of payment include cheque, money order or credit card

Do not send cash. Cheque or money order: confirm the current book prices with the UBC Bookstore. Remember to include shipping costs and 7% GST. Cheques/money orders are payable to UBC Bookstore. For credit card payments please complete the following:

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